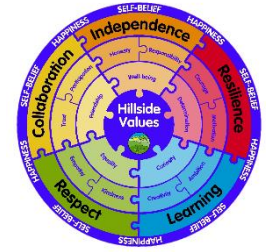


Year 6



Summer

English:

We will finish reading 'Goodnight, Mister Tom' which will inspire some writing tasks: a letter, narrative and a persuasive piece. Our Guided Reading text is 'Crime and Punishment through the Ages'. Linked to this, we will write an alternative scene to a narrative and a balanced argument.

PE:

Cricket/rounders

Athletics/tennis

RE:

We will be focusing on Islam for the summer term. Our key question is Does belief in Akhirah (life after death) help Muslims lead good lives?

DT:

Using our electricity skills that we learned in our previous Science lessons, we will design and create a burglar alarm.

Home learning:

Daily Maths homework will be given each day due for the following day. Spellings will be set on Spelling Shed and an assignment will be on TEAMS each week set on a Friday due in the following Thursday. Children should practice their times tables on TTRS.

How has British crime and punishment been influenced by different time periods?

History:

We will be looking at British crime and punishment through various stages of history: Roman, Anglo-Saxon, Medieval and Tudor, Stuarts and Victorians. Then, we will be able to compare today's crime and punishment system with the past and explore how it has been influenced by the past to reach where we are today.

Art:

We will continue to study the work of Paul Nash, a war artist who worked in WWI and WWII. Based on his mysterious paintings, we will use watercolor resist techniques.

Music:

Having learned how to play the boom whackers in the Autumn term, we will learn about graphic notation. Then, we will play and compose our own pieces.

Maths:

Following White Rose, we will be focusing on:

- Geometry
- Position and direction
- Revision

Science:

We will be finishing our topic of Animals and humans, recognising the impact of exercise, nutrition and lifestyle. We will then be moving on to Living things and their habitats, classifying living things and looking into micro-organisms.

Computing:

We will be finishing our work on Bletchley Park, before moving on to Stop Animation, making short videos using plasticine models.

French:

We will be learning how to write sentences about animals using regular verbs. We will be describing animals and the habitat where they live.

