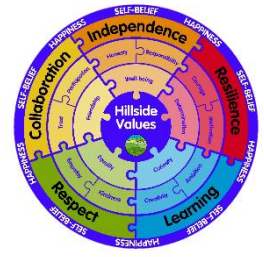


Year 4



Summer

English: We begin by exploring characters and settings in the graphic novel, *Illegal* by Andrew Donkin and Eoin Colfer.

We will continue by writing fact files on the Caribbean. We will use *Coming to England* by Floella Benjamin as a stimulus for writing, including diaries, letters and biographies.

Our reading text for the term will be *The Boy at the Back of the Class* by Onjali Q. Rauf.

PE: We have 4 remaining swimming sessions and will begin working on our athletics skills.

RE: We return to our learning about Buddhism and will explore whether the Buddha's teachings make the world a better place. We will also answer whether people need to go to church to show they are Christians?

Music: We will explore the music of the Caribbean through singing and percussion.

Geography: We will be using our locational knowledge to pinpoint the Caribbean and studying the physical and human geography of islands.

Is home a place or a feeling?

History: After the May half term we will explore the Windrush generation and the cultural influence and contributions of the people who settled in Britain.

Art: We will continue to develop our pencil drawing skills by studying natural forms. In the second half of the term, we will be experimenting with double exposure photography.

DT: In the second half of the summer term, we will be creating our own pepper pot stews in celebrating for our Caribbean Day.

Maths: Following White Rose, we will be focusing on:

- Decimals
- Statistics
- Measurement
- Properties of shape

Please ensure your child can tell the time to the nearest minute and use 12- and 24-hour clocks.

Science: We will investigate living things and their habitats and use classification skills to identify invertebrates in a local habitat study.

Our key scientist for this unit is Libby Hyman.

Computing: We are continuing our Scratch unit on coding. We will also use our computing skills to edit our photography.

French: We will be learning about the position of colour adjectives in a sentence and some new animal vocabulary.

Home learning: We will continue to set an assignment on Teams or Purple Mash each week on Friday due in the following Thursday. Children are expected to read 5 times a week and record this in their Home Learning Journals. We strongly encourage children to use TTRS every day to practice for the Multiplication Tables Check that all Y4 pupils will sit in June.

