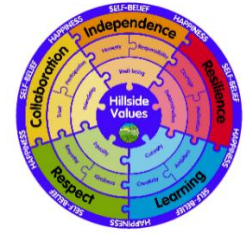


Year 2



Summer

English:

We will be exploring writing units based on our question for the term and the theme of Africa. We will be drafting and editing instructions, poetry, non-chronological reports, stories, recounts and persuasive letters.

PE:

Basketball, Athletics, Orienteering and Tennis skills

RE:

We will be exploring these two key questions:

1. Does going to a mosque give Muslims a sense of belonging?
2. Does completing Hajj make a person a better Muslim?

DT:

After our trip to the Wildlife Park, children will create fabric glove puppets to represent different African animals.

Home learning:

Tasks will be on Teams each week set on Friday due in the following Thursday.

History:

As Historians, we will be studying about Nelson Mandela and how he was an inspiration to the world.

How diverse is Africa?

Geography:

As part of our big question, we will be learning about the continent of Africa and its diversity in both physical and human features. Also, we will be comparing our local area to Nairobi.

Art:

In Summer 1, we will be learning about Ghanaian Kente patterns and learning how to weave our own designs. In Summer 2, pupils will be using mixed media to create work based on a painting by Henri Rousseau.

Key Artist: Henri Rousseau

Music:

The pupils will be developing their singing skills by learning African songs.

Genre focus:
African songs

Maths:

Following White Rose, we will be focusing on:

- Data Handling
- Position and direction
- Remainders
- One step and two step problems
- SATS revision

Science:

We will begin the term by continuing our investigations with plants. Then we will be learning about living things and their habitats. Not only will children be exploring the school grounds, but we will also learn about habitats when we visit the Cotswold Wildlife Park.

Key Scientist: Vanessa Nakate

Computing:

Pupils will be learning how to program using Scratch Jr as well as making simple spreadsheets. Using iPads, we will be making our own animations based on our big question.

