

### Hillside Vision for the Primary PE and Sport Premium 2022-2023

**ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

**OBJECTIVE:** To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2022-2023</b>	<b>Total fund allocated:</b>	<b>Date Updated: 05/01/2023</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>80%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Implement a range of sporting clubs to engage children in extra-curricular activities.</li> <li>• Aim to engage less active children in sport through Change for Life clubs (Hillside Marvells) Spring 2 and Summer Term</li> <li>• Lessons to start with a fitness focus. Warm up to raise heart rate.</li> <li>• Sports Coach to teach one PE lesson per week in most year groups.</li> <li>• Trim trail to be installed around school for all children to use at break and lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Run sporting clubs at lunchtimes for children to take part in.</li> <li>• Sports Captains to plan activities that involve activities to raise children’s heart rates.</li> </ul>	£15,960 (+£2050 from school funding)	<ul style="list-style-type: none"> <li>• Range of sports club to enable children to have a choice in extra-curricular activities.</li> <li>• Evidence from Year 5/6 bleep tests show that children are performing better since their base line.</li> </ul>	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>0%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Sporting Newsletters to be sent out every 6 weeks to showcase events children have taken part in.</li> <li>• Hillside PE twitter page be used regularly to promote sport.</li> <li>• Celebrate competitions success in celebration assemblies.</li> <li>• To maintain Gold Games Mark for 22/23</li> <li>• Engage children with a range of taster sessions in different sports.</li> <li>• Sports Captains to run a range of lunchtime clubs</li> <li>• Sports board to celebrate sporting success.</li> <li>• Build sporting link in the community</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure achievements are celebrated</li> <li>• Make sure newsletters go out and match reports are published.</li> <li>• PE Lead to engage as many chn in sporting events as possible.</li> <li>• Ensure evidence is collected in order to maintain Gold Games Mark.</li> <li>• Sports Coach to support SCs at lunchtime</li> </ul>	£0		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Upskill staff by providing staff training.</li> <li>Sports coach to offer support for teachers who feel they need it</li> <li>Sports coach to meet with year groups to give ideas and skill points around the sports they teach.</li> </ul>	<ul style="list-style-type: none"> <li>Gwenda to deliver INSET to train staff on how to use equipment effectively within their lessons.</li> <li>Teachers and sports coach use PE Planning to deliver skills and knowledge.</li> </ul>	£0	.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Provide a wider range of sporting clubs that introduce children to different sports.</li> <li>Ensure children are exposed to different sports within their curriculum lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Make sure we continue to offer a wide range of after school clubs.</li> <li>Ensure Sports Captains offer different clubs to the after school clubs for all children to take part in.</li> </ul>	£0		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Sports coach employed full time to train and prepare children for sporting events and attend competitions.</li> <li>• Increase the amount B/C Teams entering competitions.</li> <li>• ALL pupils in competitive sport</li> <li>• Increase participation of SEN children in competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to manage Sports Coach to ensure appropriate paperwork is completed, that we are fulfilling the correct criteria for competitions.</li> <li>• Sports Coach to have allocated time in the week to prepare children for competitions.</li> </ul>	£3,990		