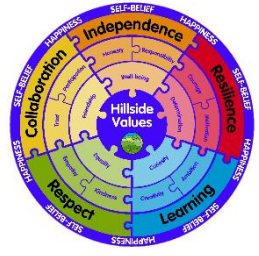


# Year 5



## Autumn

### English:

We will be exploring writing units based on our reading texts - Viking Boy & Harry Potter. We will be drafting and editing narratives, newspaper reports and non-chronological reports.

### PE:

Outdoor – hockey & Tag rugby

Indoor – gymnastics & dance

### RE:

We will be exploring two key questions this term:

1. How far do Sikhs go for their religion?
2. Is the Christmas story true?

### DT:

The pupils will create moving mechanisms on their models of a Viking longboat.

### Home learning:

An assignment will be on Teams each week set on Friday due in the following Thursday.

### History:

We will be learning about life in Anglo-Saxon and Viking Britain. As Historians, we will look at the causes and consequences of key battles between 793AD-1066AD.

## What legacies did the Vikings leave Britain?

### Geography:

We will be comparing the cultural, human and physical features of the UK with the Scandinavian and Nordic countries.

### Art:

We will be using water colours to create background for Viking longboats and learning one-point perspective to draw 'Diagon Ally'.

**Key Artists:** Renoir, Gustave Caillebotte.

### Music:

The pupils will be learning harmony, articulation and stave notation.

**Singing focus:**  
Sea shanties

### Maths:

Following White Rose, we will be focusing on:

- Place value,
- Addition and subtraction
- Multiplication & Division
- Fractions

### Science:

We will start by exploring forces and then Earth and Space.

### Key Scientist:

Isaac Newton  
Katherine Johnson  
Mae Jemison

### Computing:

Using word, we will be developing word processing skills and then and handling.

### French:

C'est  
Ce n'est pas  
Qui est-ce?  
De quelle couleur est-ce?

