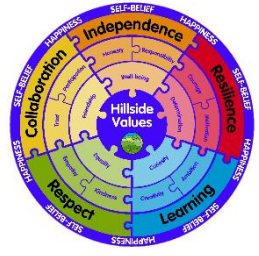


# Year 4



## Autumn

### English:

We will be exploring explanation and persuasive writing units based on 'Song of the Dolphin Boy'. We will write our own personification poems based on 'The River' and non-chronological texts based on volcanoes and earthquakes. We will also be reading 'Alice in Wonderland'

### PE:

Outdoor – hockey & tag rugby.  
Indoor – gymnastics & dance.

### RE:

We will be exploring two key questions this term:

1. Buddhism: Is it possible for everyone to be happy?
2. Christianity: What is the most significant part of the Nativity story for Christians today?

### DT:

The pupils will create their own electrical buzzer game.

### Home learning:

An assignment will be on Teams each week set on Friday due in the following Thursday.

## How is society influencing the natural world?

### Geography:

We will learn which countries are in Europe and how the earth is split into hemispheres and its structure. We will investigate the global impact of climate change. We will also learn the causes of natural disasters and the impact these have.

### History:

We will investigate how historic, natural disasters have changed the world we live in and what we can learn from them.

### Art:

We will be using mixed media to create a piece of art that focuses on an aspect of climate change. We will also be using water colours as a separate medium.

**Key Artists:** Jill Pelto

### Music:

The children will learn about texture and focus on singing as an ensemble.

### Song focus:

World in Danger by Frankie Morland

### Maths:

Following White Rose, we will be focusing on:

- Place value,
- Addition and subtraction
- Area
- Multiplication & Division

We will also be focussing on the 12, 7 and 11 times tables

### Science:

We will start by exploring states of matter and the water cycle and then electricity.

### Key Scientist:

Anders Celcius  
Nikola Tesla

### Computing:

Spreadsheets and data handling.

### French:

Items in a pencil case.  
Items of clothing.  
Days of the week.  
Numbers 11-20.  
Plural nouns.

