

Year 2



English:

We will be exploring writing units based on our question for the term and the theme of exploration. We will be drafting and editing setting and character descriptions, writing newspaper reports and explanations.

PE:

Outdoor – fitness and handball Indoor – yoga and gymnastics

RE:

We will be exploring these two key questions:

- Does praying at regular intervals help a Muslim in his/her everyday life?
- 2. How important is it to Christians that Jesus came back to life after his crucifixion?

DT:

After learning about Neil Armstrong, children will be designing and making their own moon buggies.

Home learning:

Tasks will be on Teams each week set on Friday due in the following Thursday.

Spring

History:

We will be learning about explorers. As Historians, we will be studying Amelia Earhart and Neil Armstrong, comparing their achievements and their impact on the world.

How do we explore the World?

Geography:

We will be identifying the continents and oceans of the world. Using Atlases and other sources, pupils will study hot and cold countries and use their map skills to recognise how to travel to different destinations.

Computing:

Pupils will create to pictures by building on their previous knowledge. Then learn word processing skills.

Maths:

Following White Rose, we will be focusing on:

- Money
- Multiplication and division (2,3,5,10 times tables)
- Measurement including
 Time

Science:

We will explore animals including humans. Within this topic we will identify what animals need to survive and how exercise and healthy eating affects our bodies. We then will be beginning our investigations with plants.

Key Scientist: George Washington Carver

Art:

Using our colour mixing knowledge, we will be creating landscape pictures using watercolours. In Spring 2, pupils will be creating their own microphotographs using the iPad.

Key Artists: Georgia O'Keefe, Danny Perez

Music:

The pupils will be continuing to develop their skills at reading notation using the hand bells.

Genre focus:

Traditional songs



