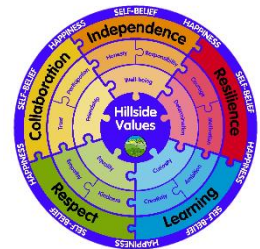




Year 1



Autumn

English:

We will continue to develop our phonic knowledge in our Read, Write, Inc lessons. We will write in a variety of genres; we will write recounts, a letter, descriptions, signs and labels and poetry. We will read a variety of stories and use these to inspire our writing.

Science:

Key Scientist: Anders Celsius (temperature scale)
We will recognise how the weather changes through the seasons of the year. We will record weather data and understand how we have night and day.

Computing:

We will be exploring the computer and becoming proficient at using the mouse. We will learn what an algorithm is.

Music:

Key musician: Ella Jenkins
Key genre: Folk
We will listen to a variation of songs and use vocab such as pitch and rhythm to compare them. We will sing in solo parts, ensembles and different groups sizes.

History:

We will identify how our local area has changed over time. We will find out what used to be located at the Hillside School site. We will also find out about the explorer James Cook.

How has our local area changed?

Geography:

We will undertake a local study, looking at landmarks and places of interest in our local area. We will use maps to locate Lower Earley and compare features of our local area to a suburb in Australia.

Art:

Key Artists: James Brickle, a ceramic sculptor, will inspire us to use clay and learn techniques to piece slabs of clay together to create 3D clay models of landmarks in Lower Earley.

DT:

We will be creating a moving picture with a sliding mechanism.

Maths:

We will build our knowledge of number; knowing one more, one less and writing equations using addition and subtraction symbols.

RE:

We will be exploring two key questions this term:

1. Does God want Christians to look after the world?
2. What gifts might Christians in my town give Jesus if he had been born here rather than in Bethlehem?

PE:

Outdoor – Dodgeball and netball
Indoor – Floor Gymnastics and dance

PSHE:

We will learn to be part of our school community and take responsibility for our actions and understand a consequence for a behaviour.

