

Hillside Primary School - Yearly Overview
Year 2



2022-23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What did Britain learn from the Great Fire of London?		How do we explore the world?		How diverse is Africa?	
Reading	RWI	RWI Cake Making Ning Nang Nong Fire Safety	Biography of Amelia Earhart The Twits Roald Dahl – character description	The poetry of Benjamin Zephanim	Candy Floss – instructions Animal Conflicts – non-fiction	Pandas – non- chronological report Bumble Bees – explanation text
English	Traditional tales – The Gingerbread Man Diaries – Vlad and the Great Fire – Kate Cunningham	Poetry – Bonfire Night Instructions – Pizza Making recipes	Setting Descriptions - Adventure Stories – Journey Newspaper Reports – Amelia Earhart	Explanation Text – Design a broomstick Character descriptions of traditional story characters- Wanted posters	Recount – Pond Dipping/ School Trip Instruction writing of how to look after a dragon	Non-chronological texts – Animal from Africa Persuasive writing – The Great Kapok Tree
Maths	Number Place Value Addition Subtraction Shape	Time	Multiplication Division Mass Volume Money Temperature Capacity		Fractions Statistics Position and Direction SATs Prep	
Science	Everyday Materials		Animals including humans	Plants	Plants	Living things and their habitats
Art	Exploring the use of pastels and silhouettes Hans Christian Anderson	Drawing with watercolours in the style of Paul Klee.	Painting landscapes based on Georgia O’Keefe.	Macrophotography based on Danny Perez.	Weaving- own Kante cloth designs Based on traditional designs	Mixed media piece of an animal in the rainforest based on Henry Rousseau.

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History	Great Fire of London		Amelia Earhart and Neil Armstrong		Africa – Nelson Mandela and Jane Goodall	
Geography	London and Reading		Continents and Oceans		Comparing Reading to different locations in Africa	
Music	Instrument Teaching – Handbells Tempo and dynamics		Instrument Development – Handbells Tempo and dynamics		Singing – Traditional African songs	
D&T		Pizza Making	Moon Buggies		Textiles - Puppets	
Computing	Programming 1: Algorithms and debugging	Online Safety	Creating Pictures	Computing systems and networks 2: Word processing	Programming 2: Scratch Jr	
PE	Gymnastics floor – balancing and sequences Dodgeball – ball skills	Dance – simple movement patterns Netball skills – competitive team sports	Fitness – speed, agility and co-ordination Yoga	Gymnastics – to develop movement Handball – ball skills and tactics	Basketball – ball skills and tactics Athletics – throwing and running techniques	Orienteering – working collaboratively as a team Tennis skills – hitting
RE	Christianity – Is it possible to be kind to everyone all the time?	Christianity – Why do Christians believe that God gave Jesus to the World?	Judaism – How important is it for Jewish people to do what God has asked them to do?	Christianity – How important is it for Christians that Jesus came back to life?	Islam – Does going to a mosque give Muslims a sense of belonging?	Islam – Does completing Hajj make a person a better Muslim?
PSHE	Being in My word – piece 1	Celebrating difference - Piece 2	Dreams and goals – Piece 3	Healthy me – piece 4	Relationships – Piece 5	Changing me -piece 6
Values	Courage/Friendship	Resilience/Creativity	Self-belief/ Trust	Respect/ Participation	Motivation/ Equality	Happiness
Class Reader	The Great Fire of London – Susanna Davidson		The Twits – Roald Dahl Little People, Big Dreams – Amelia Earhart		Meerkat Mail – Emily Gravett Little People, Big Dreams – Nelson Mandela	Anna Hibiscus - Atinuke