




Hillside Primary School - Yearly Overview  
Year 1



2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>How has my local area changed?</b>		<b>Why did we build castles?</b>		<b>How is farming important to me?</b>	
<b>Reading</b>	<p><b>RWInc</b></p> <p>Green: On the Bus Purple: Ken's cap Pink: Scruffy Ted Orange: Playday Yellow: The Duckchick</p> <p><b>Talk Through Stories</b> Elmer Six Dinner Sid The Lion Inside</p> <p><b>Variety of traditional rhymes</b></p>	<p><b>RWInc</b></p> <p>Green: My Dog Ned Purple: A bad fox Pink: Tab the Cat Orange: I think I want to be a bee Yellow: Off sick</p> <p><b>Talk Through Stories</b> On the way home The Scarecrow's wedding</p> <p><b>Variety of traditional rhymes</b> Seasonal poetry</p>	<p><b>RWInc</b></p> <p>Green: Six Fish Purple: Big Blob and baby Blob Pink: In the Sun Orange: A bad fright Yellow: Tom Thumb Blue: Hairy Fairy</p> <p><b>Talk Through Stories</b> Cops and Robbers The slightly annoying elephant</p> <p><b>Variety of traditional rhymes</b></p>	<p><b>RWInc</b></p> <p>Green: The Spell Purple: Tim and Tom Pink: The Dressing up box Orange: Follow me! Yellow: The Gingerbread Man Blue: King of the birds</p> <p><b>Talk Through Stories</b> George and the dragon After the fall</p> <p><b>Variety of traditional rhymes</b></p>	<p><b>RWInc</b></p> <p>Purple: Tag Pink: Tab's Kitten Orange: Too much! Yellow: Robin Hood Blue: Our House</p> <p><b>Talk Through Stories</b> The extraordinary gardener Where the wild things are Slow Sampson</p> <p><b>Variety of traditional rhymes</b></p>	<p><b>RWInc</b></p> <p>Purple: Elvis Pink: Sanjay stays in bed Orange: A good cook? Yellow: Lost Blue/Grey: Rex to the rescue</p> <p><b>Talk Through Stories</b> I'm in charge Gecko's echo</p> <p><b>Variety of traditional rhymes</b></p>
<b>Writing</b>	<p>Writing linked to Read, Write, Inc. texts. Recount writing Letter / postcard Labelling and signs</p>	<p>Writing linked to Read, Write, Inc. texts. Recount writing Invitations Seasonal poetry</p>	<p>Writing linked to Read, Write, Inc. texts. Narrative and rhyme Characters and stories</p>	<p>Writing linked to Read, Write, Inc. texts. Instruction - recipe Features of information text</p>	<p>Writing linked to Read, Write, Inc. texts. Diary Information writing – plants / bees</p>	<p>Writing linked to Read, Write, Inc. texts. Glossary Alphabet Fables</p>

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		Christmas writing - persuasion			Letters / postcards Questions and answers
<b>Maths</b>	Number & Place Value Counting on and back		Geometry (Angles, Shapes, Position & Direction) Measurement Number		Addition and Subtraction/ Numbers to 100 Shape Multiplication/ Division Number Problem solving
<b>Science</b>	Understanding weather and seasonal changes and recording findings		To know and understand the different properties of materials and their purpose Investigation- Choosing the right materials!		To know and recognise different plants Animals and their features. Planting Trip to Woolley Firs
<b>Art</b>	<p style="text-align: center;"><b>Sculpture</b></p> <p>John Brickles- Buildings and structures, joining clay and brickwork using clay tools</p> 		<p style="text-align: center;"><b>Painting</b></p> <p>Huang Yuxing - colour to depict landscapes and figures</p> 		<p style="text-align: center;"><b>Pastel and Pencil</b></p> <p>Chris Jeanguenat - abstract</p> 
<b>History</b>	<p>How has my local area changed?</p> <p>James Cook Michael Palin Simon Reeve</p> <p>Local study and comparison</p> <p>- Lower Earley and Australia</p>		<p>Why did we build castles?</p> <p>Royalty UK castles Toys</p> <p>What is a castle and who built them?</p> <p>Who are the Royal Family? Queen Elizabeth's reign</p>		<p>How is farming important to me?</p> <p>Adam Henson Steve Irwin MERL / Areas of the UK Planting vegetables See how farms and farming practices have evolved over time</p>

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	<ul style="list-style-type: none"> <li>- Seasons, weather forecasting and Autumn festivals</li> <li>- Discovering Australia and a comparative study with Lower Earley and Australian suburb – how have the settlements developed over time?</li> </ul>	Looking at toys from 1950 to present day – toy museum	What did early settlements in Britain look like?		
<b>Geography</b>	<p style="text-align: center;">How has my local area changed? Comparing where we live to Australia and investigating what is similar and what is different. Looking at maps and plans</p>	<p style="text-align: center;">Why did we build castles? To know the countries of the UK and the location and names of castles around the UK. Where are they located? Continents and Oceans of the world</p>	<p style="text-align: center;">How is farming important to me? Where are farms located in the UK? Where does our food come from? Understanding how a compass works and using directional and positional language.</p>		
<b>Music</b>	Learning about rhythm, pitch and beat and using our voices and bodies to create sounds and change them.	Identifying instruments and learn about the different sections in an orchestra. Learning a song on an instrument.	Exploring our voices and understanding how songs are structured. Sing songs in rounds, solos and parts.		
<b>D&amp;T</b>	Create a moving picture using sliders and leavers. Using James Rizzi (pop artist) street scenes	Cooking- Explore the life of Nadiya Jamir Hussain MBE: Create food following one of her recipes	Mechanisms wheels and axles. Create a farm vehicle		
<b>MFL</b>					
<b>Computing</b>	<p style="text-align: center;"><b>Computer systems and network:</b> Learning to navigate, click and drag using a mouse</p>	<p style="text-align: center;"><b>Algorithms unplugged:</b> Create digital prints and develop mouse skills. Learning about instructions and inputting them on a computer</p>	<p style="text-align: center;"><b>Online safety</b> Using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as</p>	<p style="text-align: center;"><b>Programming</b> Inputting instructions into a Bee-Bot to make it move. Create a video to share these instructions</p>	<p style="text-align: center;"><b>Data handling</b> Learn what data is and the different ways that it can be represented. Develop an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers</p>

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			online users; exploring the idea of a 'digital footprint'			
<b>PE</b>	Outdoor: Dodge ball Indoor: Gymnastics – Floor Movements	Outdoor: Netball skills Indoor: Dance	Outdoor: Fitness Indoor: Yoga	Outdoor: Handball - Indoor: Gymnastics	Outdoor: Athletics – Track Indoor: Basket ball	Outdoor: Tennis skills Orienteering
<b>RE</b>	<b>Christianity</b> Does God want Christians to look after the world? What gifts might Christians in my town give Jesus if he had been born here rather than in Bethlehem		<b>Christianity</b> Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king by the crowds on palm-Sunday?		<b>Judaism</b> Is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children?	
<b>PSHE</b>	Being in My word – piece 1	Celebrating difference - Piece 2	Dreams and goals – Piece 3	Healthy me – piece 4	Relationships – Piece 5	Changing me - piece 6
<b>Values</b>	Courage Friendship	Resilience Creativity	Self – Belief Trust	Respect Participation	Participation Motivation	Equality Happiness
<b>Class Books</b>	AA Milne – stories and rhymes	Surishtha Sehgal, Festival of Colours	Paddington Bear	Vashti Harrison, Little Leaders	David Walliams, Fing	Andrea Beaty, Rosie Revere Engineer