




Hillside Primary School - Yearly Overview  
Year 1: Change



2021-22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>How has my local environment changed?</b>		<b>What makes an influential person?</b>		<b>How can we change to make our community better?</b>	
<b>Reading</b>	<b>RWInc</b> Red: Ditty Green: On the Bus Pink: Scruffy Ted Orange: Playday Blue: Barker	<b>RWInc</b> Red: Ditty Green: My Dog Ned Pink: Tab the Cat Orange: I think I want to be a bee Blue: The Poor Goose	<b>RWInc</b> Red: Ditty Green: Six Fish Pink: In the Sun Orange: A bad fright Blue: Hairy Fairy	<b>RWInc</b> Red: Ditty Green: The Spell Pink: The Dressing up box Orange: Follow me! Blue: King of the birds	<b>RWInc</b> Green: Black Hat Bob Pink: Tab's Kitten Orange: Too much! Blue: Our House	<b>RWInc</b> Green: Tug, Tug Pink: Sanjay stays in bed Orange: A good cook? Blue/Grey: Rex to the rescue
<b>Writing Week</b>	Writing linked to Read, Write, Inc. texts.  Baseline writing task:	<b>Writing Week:</b> Non-Fiction: Present geography knowledge when comparing countries	Writing linked to Read, Write, Inc. texts.	<b>Writing Week:</b> T4W re-tell with a twist: The Three Little Pigs	Writing linked to Read, Write, Inc. texts.	<b>Writing Week:</b> Poetry: Acrostic poems- Animals (science link) <b>Writing Week:</b> Re-count- Woolley Firs trip
<b>Maths</b>	Number & Place Value Counting on and back		Geometry (Angles, Shapes, Position & Direction) Measurement Number		Addition and Subtraction/ Numbers to 100 Shape Multiplication/ Division Number Problem solving	
<b>Science</b>	Understanding weather and seasonal changes and recording findings		To know and understand the different properties of materials and their purpose Investigation- Choosing the right materials!		To know and recognise different plants Animals and their features. Planting Trip to Woolley Firs	

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<p><b>Art</b></p>	<p style="text-align: center;"><b>Sculpture</b></p> <p>John Brickles- Buildings and structures, joining clay and brickwork using clay tools</p> 	<p style="text-align: center;"><b>Painting</b></p> <p>Huang Yuxing- colour to depict landscapes and figures</p> 	<p style="text-align: center;"><b>Pastel and Pencil</b></p> <p>Florent Stoskopf- drawings of flowers</p> 			
	<p><b>History</b></p>	<p>Knowing where we are in the world and what is in our local environment. Understanding how things change over time and drawing out similarities and differences</p>	<p>What makes an influential person? Looking at different significant people in our society and in the news. What impact have they had? What values do they show? -Dress up day: Who is influential to you?</p>	<p>How have inventions helped us? Looking at timelines and seeing how inventions have changed over time. Design a new invention with a purpose.</p>		
<p><b>Geography</b></p>	<p>Comparing where we live to Australia and investigating what is similar and what is different.</p>	<p>To know the countries of the UK and the continents and Oceans of the world</p>	<p>Understanding how a compass works and using directional and positional language.</p>			
<p><b>Music</b></p>	<p>Learning about rhythm, pitch and beat and using our voices and bodies to create sounds and change them.</p>	<p>Identifying instruments and learn about the different sections in an orchestra. Learning a song on an instrument.</p>	<p>Exploring our voices and understanding how songs are structured. Sing songs in rounds, solos and parts.</p>			
<p><b>D&amp;T</b></p>	<p>Free standing structures- Where we live: Designing a new home</p>		<p>Cooking- Explore the life of Nadiya Jamir Hussain MBE: Create food following one of her recipes</p>		<p>Create a moving animal picture using sliders and leavers</p>	
<p><b>MFL</b></p>						

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<b>Computing</b>	<b>Computer systems and network:</b> Learning to navigate, click and drag using a mouse	<b>Algorithms unplugged:</b> Create digital prints and develop mouse skills. Learning about instructions and inputting them on a computer	<b>Online safety</b> Using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a 'digital footprint'	<b>Programming</b> Inputting instructions into a Bee-Bot to make it move. Create a video to share these instructions	<b>Data handling</b> Learn what data is and the different ways that it can be represented. Develop an understanding of why data is useful, how it can be used and ways in which it can be gathered and recorded both by humans and computers	
<b>PE</b>	Outdoor: Tag Rugby Indoor: Gymnastics – Floor Movements	Dodgeball Gymnastics – Equipment	Handball Gymnastics – Wall Bars	Handball - Dance	Athletics – Track Dance	Athletics -Field Dance
<b>RE</b>	<b>Christianity</b> Does God want Christians to look after the world? What gifts might Christians in my town give Jesus if he had been born here rather than in Bethlehem		<b>Christianity</b> Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king by the crowds on palm-Sunday?		<b>Judaism</b> Is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children?	
<b>PSHE</b>	Being in My word – piece 1	Celebrating difference - Piece 2	Dreams and goals – Piece 3	Healthy me – piece 4	Relationships – Piece 5	Changing me -piece 6
<b>Values</b>	Determination/ Kindness	Curiosity/ Collaboration	Well-being/Empathy	Responsibility/Le arning	Ambition/Ind ependence	Honesty
<b>Class Books</b>	Roald Dahl, The BFG	Enid Blyton, The Enchanted Wood	Surishtha Sehgal, Festival of Colours	Vashti Harrison, Little Leaders	David Walliams, Fing	Andrea Beaty, Rosie Revere Engineer