

**Year 4 Working towards the Expected Standard Book List**  
**(415-550L)**

<u>Book</u>	<u>Author</u>	<u>Lexile measure</u>	<u>Why have we chosen it?</u>	<u>Values promoted within</u>
Cat in the Hat	Dr. Seuss	430	A really entertaining read for people who are developing confidence in reading independently. It can prompt some interesting philosophical questions: Would you tell your mum about the stranger? Would you have trusted the cat? Is it OK that the cat made a mess?	Trust Responsibility Independence Honesty Mischievousness
Judy Moody	Megan McDonal d	530	A large series of funny stories with a feisty main character. The books contain short chapters and lots of illustrations making them easier to read. This first book supports our PSHE curriculum as Judy judges a boy in her class on first impressions, then later realises that people can be quite different once you get to know them.	Respect Empathy Kindness Collaboration Individuality Love Emotion
Stink	Megan McDonal d	540	An entertaining spin-off series featuring the little brother of Judy Moody which gives a good introduction into books with chapters using accessible language.	Respect Empathy Kindness Collaboration Humour

<b>The Giving Tree</b>	<b>Shel Silverstein</b>	<b>530</b>	<b>A wonderful picture book with a few words on each book but with an important moral. It prompts children to think about how much they 'take' from others and whether it is also important to 'give back'.</b>	<b>Empathy Respect Generosity Acceptance</b>
<b>There's a boy in the girls bathroom</b>	<b>Louis Sachar</b>	<b>490</b>	<b>A funny book that is made up of short chapters. It is very relatable to the children as it is set in a school and deals with everyday school issues focusing around a new student.</b>	<b>Empathy Kindness Equality Friendship Resilience Acceptance</b>
<b>The Earth Dragon Awakes</b>	<b>Laurence Yep</b>	<b>510</b>	<b>A story that links to our Geography curriculum and is written from two perspectives. It is based on the real events that took place in a historical earthquake which we will study.</b>	<b>Courage Determination Participation Survival Resilience Pride</b>
<b>Varjak Paw</b>	<b>S. F. Said</b>	<b>500</b>	<b>In our English curriculum, we learn how to develop characters, focusing particularly on having the main characters as animals. This is a great example of a more 'animalistic' character that has to work hard to survive in the wild.</b>	<b>Friendship Loyalty Empathy Kindness Resilience Identity Difference Belonging</b>
<b>The Soccer Star</b>	<b>Sally Rippin</b>	<b>490</b>	<b>This book will appeal to football fans and is written in a way that is accessible to less enthusiastic readers. It supports our PSHE curriculum by</b>	<b>Equality Empathy Kindness Respect Acceptance Collaboration Teamwork</b>

			<p>prompting questions about equality between girls and boys as well as covering some stories of typical family life that will be familiar to many children.</p>	
<p><b>The Fourteenth Goldfish</b></p>	<p><b>Jennifer L. Holm</b></p>	<p><b>550</b></p>	<p>A funny story with an accessible reading level but which tackles more challenging themes. It is set in a familiar school setting, covering typical school-based plot lines so it will be accessible to many children. It also prompts them to reflect on their school life from a different viewpoint.</p>	<p>Friendship Trust Responsibility Well-being Honesty Discovery Change Relationships</p>
<p><b>The Tail of Emily Windsnap</b></p>	<p><b>Liz Kessler</b></p>	<p><b>540</b></p>	<p>A series of stories which are well-paced with some challenging vocabulary for less confident readers. The main character has several secrets which she keeps hidden which prompts interesting philosophical questions: Would you reveal secrets about yourself to others? If you could erase people's memories of you, would you do it?</p>	<p>Friendship Trust Honesty Empathy Relationships Discovery Love Justice Identity</p>