

## Year 1 Autumn Term Book List

<u>Book</u>	<u>Author</u>	<u>Why have we chosen it?</u>	<u>Values promoted within</u>
Tuesday	David Wiesner	This is an engaging wordless picturebook that encourages comprehension skills without relying on phonic knowledge. Great for early readers, who are able to enjoy the story's plot and characters without having to decode words at the same time.	Respect Empathy Curiosity Creativity Ambition Courage
Silly Billy	Anthony Brown	A story about a boy who experiences worry about everyday life. This book would be especially helpful for children who are worried about transitioning from Reception to Year 1, and teaches an age-appropriate way to deal with anxiety through worry dolls.	Resilience Ambition Courage Wellbeing Happiness Self-belief Compassion
Ish	Peter H Reynolds	This story encourages children to think about what learning means, and why it is important to "have a go" at tasks, rather than being discouraged when we are not yet perfect. This will help children to develop a great attitude to learning when faced with any challenges in Year 1.	Growth Mindsets Resilience Independence Learning Creativity Kindness Respect Confidence
Into the Forest	Anthony Brown	This book develops links to, and between, traditional tales, and explores intertextuality. Children will enjoy seeing familiar characters, while beginning to think about recurring themes in traditional tales.	Resilience Courage Ambition Respect Empathy Kindness Self-belief Honesty Responsibility

<b>Where the Wild Things Are</b>	<b>Maurice Sendak</b>	<b>A mature picture book that explores and plays with the relationship between text and images. Young children will relate to Max, as he grows from a mischievous character into someone with a greater respect for his family and comfort of home.</b>	<b>Resilience Kindness Respect Trust Courage Integrity</b>
<b>Beegu</b>	<b>Alexis Deacon</b>	<b>An emotional book that teaches about kindness and empathy in an accessible way. It is good preparation for making good behaviour choices at school, while also considering how we should treat others who look different or come from different places.</b>	<b>Compassion Friendship Empathy Kindness Courage Resilience Respect Collaboration</b>
<b>Aesop's Fables</b>	<b>(various)</b>	<b>These traditional fables include countless examples of how we can display (and not display!) our values. A great starting point for discussions about right and wrong.</b>	<b>Respect Collaboration Resilience Happiness Kindness Courage Empathy Friendship Compassion</b>
<b>The Three Bears</b>	<b>(traditional tale)</b>	<b>Our writing in Autumn term will be based upon familiar traditional tales, so we encourage children to read and enjoy these stories many times. We also highly recommend alternative versions of these stories, which may tell the stories from the point of view of other characters, or even change the characters completely.</b>	<b>Respect Kindness Empathy Curiosity Integrity</b>
<b>The Three Little Pigs</b>	<b>(traditional tale)</b>		<b>Collaboration Independence Respect Resilience</b>
<b>Little Red Riding Hood</b>	<b>(traditional tale)</b>		<b>Courage Compassion Happiness Independence Collaboration Independence Trust</b>