

## Summer Book List

<u>Book</u>	<u>Author</u>	<u>Why have we chosen it?</u>	<u>Values promoted within</u>
Farmer Duck	Martin Waddell & Helen Oxenbury	Used as an introduction to our Farm topic and in connection with our farm visit, the book tells the story of a lazy farmer and a duck who does all the work. It is also highlights the need for collaboration and encourages the children to discuss how they can be helpful and why it is important to be.	Resilience Courage Determination Curiosity Kindness Empathy Friendship Independence Responsibility Well-being
Little Red Hen	Traditional Tale	Also linked to our Farm topic the story of a hen who makes bread without help from the other animals. It's a great story for oral performance and introducing Pie Corbett actions. The children look at the process of bread making and make their own bread. It leads to discussion about collaboration and whether the Little Red Hen was right to eat the bread by herself.	Resilience Courage Determination Learning Creativity Respect Empathy Kindness Equality Trust Friendship Independence Responsibility
Cora the Caterpillar	Barry & Emma Tranter	Linked to our New Life topic, this book outlines the life cycle of a butterfly through fiction and no-fiction. We use it in connection with our live caterpillars in class to discuss life	Resilience Determination Learning Curiosity Respect Empathy Kindness Equality Trust

		cycles. It also provides an opportunity to look at the difference between fiction and non-fiction books.	Responsibility
<b>The Very Hungry Caterpillar</b>	<b>Eric Carle</b>	This story also links with our live caterpillars and highlights the changes that take place. It is great for sequencing activities and number activities. The children also look at symmetry and pattern in nature.	Resilience Courage Determination Learning Creativity Curiosity Respect Empathy Kindness Independence Responsibility
<b>Whatever Next?</b>	<b>Jill Murphy</b>	The story of a teddy who builds a rocket to fly to the moon. This book introduces our topic of journeys and stimulates discussion about space, planets and the moon. It's a good book for enhancing drama and role play activities and using our imagination. The children create rockets and space craft from various model making media.	Resilience Courage Determination Learning Creativity Ambition Curiosity Independence Responsibility
<b>Beegu</b>	<b>Alexis Deacon</b>	Beegu is an alien that lands on earth and wants to fit in. It is a book linked to our value of independence. It is useful for generating discussion about similarities and differences and celebrates individuality.	Resilience Courage Determination Learning Creativity Ambition Curiosity Respect Empathy Kindness Equality Trust Friendship Independence
<b>Willy the Dreamer</b>	<b>Anthony Browne</b>	Willy dreams to be a multitude of things. Linked to our	Resilience Courage Determination

		Learning value, it helps the children to discuss their ambitions and careers.	Learning Creativity Ambition Respect Empathy Kindness Equality Independence Responsibility
<b>My Granny Went to Market</b>	<b>Stella Blackstone &amp; Christopher Corr</b>	Linked to our Transport topic, this book tells the story of a who Granny travels around the world on a magic carpet. This book is great for looking at different countries and their cultures and comparing and contrasting them, as well as providing a stimulus for imaginative writing, drama and role play.	Courage Determination Learning Creativity Curiosity Respect Empathy Kindness Equality Independence
<b>The Train Ride</b>	<b>June Crebbin</b>	A rhythmic story about a little girl going to visit her Granny on a steam train. This book is a great stimulus for discussion about holidays, as part of our transport topic and provides opportunities to compare different locations such as town and seaside. The children also discuss different forms of travelling both past and present.	Learning Creativity Curiosity Respect Empathy Kindness Equality Independence Responsibility
<b>The Owl and the Pussycat</b>	<b>Edward Lear</b>	A nonsense poem rich in language, linked to our Transport topic. It has cross-curricular opportunities enabling the children to look at different	Resilience Courage Determination Learning Creativity Curiosity Empathy

		<p>types of boats and experiment with floating and sinking. The children construct their own boats, discussing shape and properties of materials. The children also look at money and its uses. The poem also provides a good stimulus for creating imaginary lands to draw, create and write about,</p>	<p>Kindness Friendship Independence Responsibility</p>
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