

Hillside Behaviour Policy

September 2015



Why the change?

- ▶ Pupils' behaviour is good. Around the school they are polite and friendly to each other and to adults.
- ▶ Pupils' positive attitudes to learning help them to achieve well. They are keen to learn and to please their teachers and they are proud of the standards they reach.
- ▶ Pupils enjoy their learning, and teachers only occasionally need to intervene to remind them to get on with their work.

-Ofsted

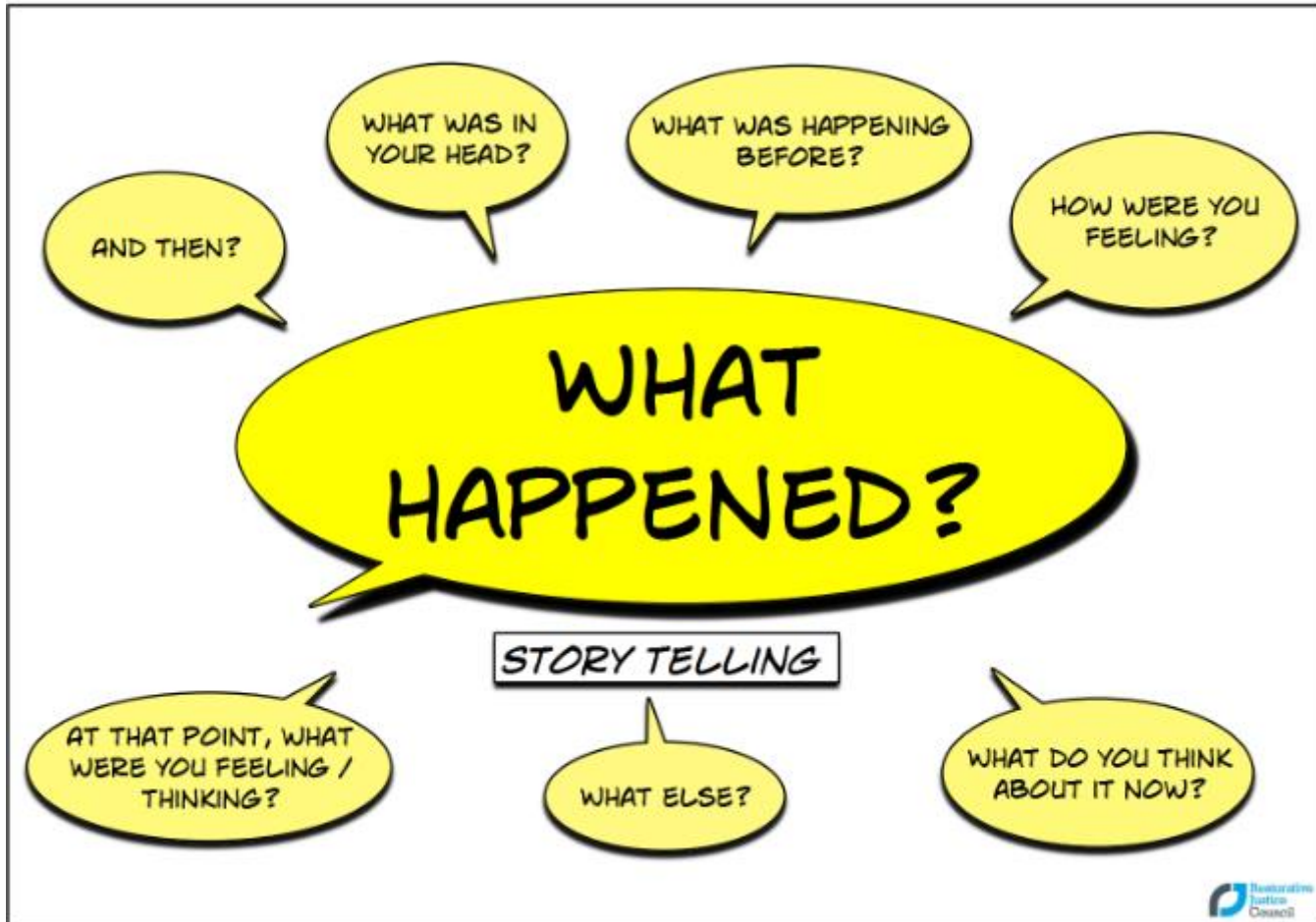


What is Restorative Practice?

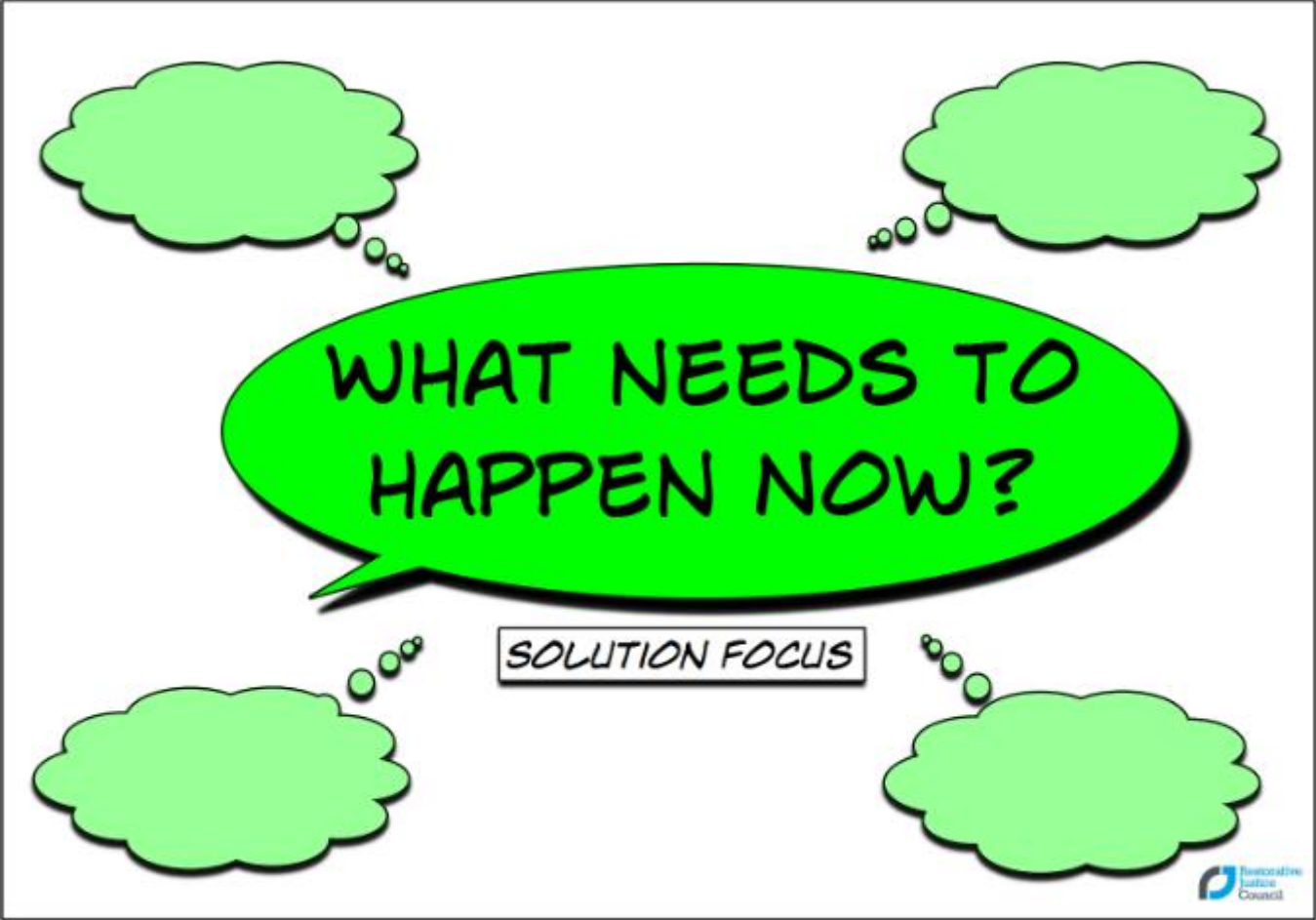
WHAT IS RESTORATIVE PRACTICE?

RESTORATIVE PRACTICE FOCUSES AROUND A SET OF QUESTIONS WHICH ARE A TOOL USED TO PROCESS AN INCIDENT OF WRONGDOING OR CONFLICT.

THE QUESTIONS FOCUS ON THE INCIDENT AND ALLOW THE PERSON TO THINK ABOUT HOW HIS/HER ACTIONS AFFECTED OTHERS. IT ENCOURAGES EMPATHY, ACCOUNTABILITY, EXPRESSIONS OF FEELINGS AND THOUGHTS AND PROBLEM SOLVING.

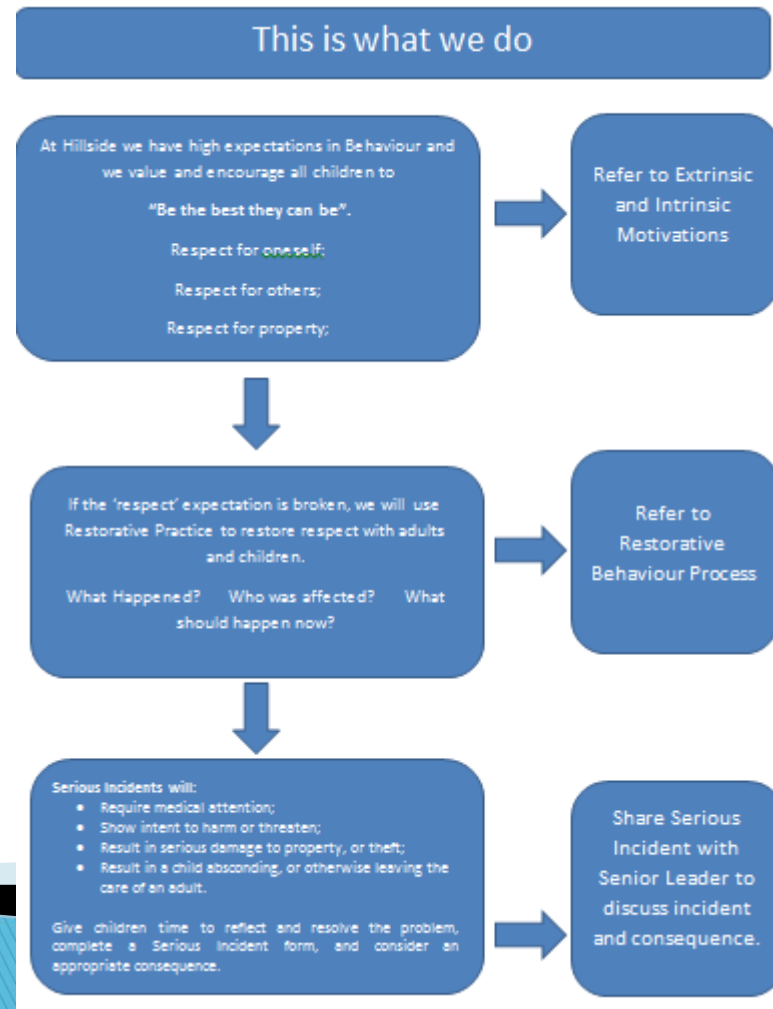






Our Philosophy

From the new behaviour
policy...



Restorative Behaviour Process

At Hillside we have high expectations of behaviour, and we value and encourage all children to "Be the best they can be".

If a child does not meet those expectations, they will be given a 'Choice Reminder'.

This will be a physical card to remind them to choose Outstanding Learning Behaviour.



If the choice reminder is not heeded, then the child has made a **Mistake** in their behaviour.

They will have a Restorative conversation about their behaviour with their class teacher.

There may be some actions that arise from this conversation.

The child's initials will be noted in a Restorative Conversation box on the white-board.

If the child still does not meet the expectations of behaviour, they will be deemed to have made a **Serious Mistake** in Behaviour.

Parents will be informed by the class teacher.

The adult will make a record of this, and the child will have a Restorative Conversation with the Headteacher or Deputy Headteacher the next day. This will give the child time to reflect on what has happened, and what needs to happen next.

There may be some actions that arise from this conversation.



Lunchtime behaviour flowchart

At Hillside we have high expectations of behaviour, and we value and encourage all children to "Be the best they can be".

If a child does not meet those expectations, they will be given a 'Choice Reminder'.



Choice Reminder



If the choice reminder is not heeded, then the child will be given a Time Out, to spend a short period of time with a Lunch time controller.

1. They will have a **Restorative conversation** about their behaviour with the Lunchtime controller.
2. The Lunchtime controller will make a note of the incident in their notebook, for their own reference.

If a child has three Time Outs in a lunchtime, or makes a *Serious Mistake* in behaviour (see below) they will complete a Time Out with the Lunchtime manager, who will:

1. Have a Restorative conversation with the child or children.
2. Log the serious mistake in the Lunchtime Serious Mistake Book.
3. Make a record of this in the Serious Mistake Log.
4. Inform parents/carers (leaving a message if necessary)
4. The child will be collected by Headteacher or Deputy Headteacher the next day to have a **Restorative Conversation**, recorded on a Solution Slip.
5. HT/DHT returns Serious Mistake slip to Lunchtime Manager for actions to be completed, and signed by those affected.
6. Solution Slip is filed Lunchtime Serious Mistake File



Occasionally, children will make Serious mistakes without going through this process (Dishonesty, intentional physical or verbal abuse, and bullying.) In these instances it may be appropriate to issue a consequence, at the discretion of the Headteacher and Leadership team.

Like to find our more about Restorative Practice?

- ▶ Mrs Karen Smith (PSA)
- ▶ in the Family Centre



- ▶ www.restorativejustice.org.uk
- ▶ Mark Finnis: www.markfinnis.co.uk



@Markfinnis